



## Huntingtown Elementary School School Improvement Quick Facts 2019-2020

### **Huntingtown Elementary School: Vision and Mission**

#### **HES Vision:**

The Huntingtown Elementary community embraces relationships by providing a caring and safe environment, where a foundation for rigorous and relevant learning is established through collaboration, communication and technology.

#### **HES Mission:**

- We will develop meaningful and positive relationships through social-emotional learning in order to create a caring and safe environment guided by our innovative PBIS initiatives.
- We will promote a collaborative and rigorous learning environment through standards aligned instruction where students and staff are highly engaged in relevant, meaningful, and strategic instruction.
- We will prepare life-long learners by developing skills for the 21st century to include communication, collaboration, creativity, and critical thinking.
- We will provide opportunities for students to participate in rich digital media experiences through technology and the Internet to prepare them for a globally competitive future.

### **CCPS Vision and Mission**

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

### **CCPS Strategic Plan Priorities**

- Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

## **School Targets**

- There will no more than an 10 % gap between the ALL student group and the SWD, Multi-Race, African American and FARMs student groups in ELA and Math as measured by predetermined assessments.
- 90% of students in grades 3, 4 and 5 will achieve their quarterly individual ELA and Math growth goals.
- HES Student Survey question “Students at my school treat each other with respect.” will increase to no less than 75% for (currently 56.5) Strongly Agree and Agree combined.

## **Strategies**

### **Target 1 Strategies:**

- Teachers will create targeted small groups of students based on analyzing formative assessment data.
- Teachers will utilize Learning Focused Framework from Books 1 and 2 to write lessons in at least one content area.
- ELA teachers will implement new learning from Kathy Bumgardner professional development in their classrooms and instructional practices.
- Administration will provide MSDE credit staff who wish to complete an Action Research project to research and present best practices for teaching ELA and Math to under-represented students.
- HES will continue to partner with MCIE to build capacity by increasing inclusive practices, UDL, specialized instruction and service delivery in the general education setting.
- Teachers will use data and reports from MAP assessments to measure student growth and to identify and teach standards that students have not yet mastered.
- Teachers will utilize PLC and Collaborative Planning time to plan for ALL students including those who need a high level of support.
- Grade levels teachers will provide enrichment or remediation/intervention to homogeneous groups based on student data during regularly scheduled Flex Time.
- Grade level teams will write Smart Goals to address the overall goal of reducing achievement gaps.

### **Target 1 Evidence:**

- We will examine student group data from pre-determined assessments.

### **Target 2 Strategies:**

- HES teachers will ensure that assessment, instruction and curriculum are aligned with the Maryland State College and Career Readiness Standards.
- Teachers will create lessons that are engaging, require critical thinking and relevant to student interests.
- Using a balanced approach, teachers will redefine instruction using technology.
- Teachers will engage students by incorporating collaboration and the principles of UDL into their Learning Focused lesson plans.
- Teachers will schedule individual academic conferences with their students at least quarterly.
- At any given time, students should be able to communicate what they are learning, why they are learning it and how it will help them.
- Administration and teachers will walkthrough classrooms to promote affirmation, reflection and growth.
- Teachers will ensure that lessons are engaging and relevant to students.

### **Target 2 Evidence:**

- We will collect data from student goals to determine growth.

### **Target 3 Strategies:**

- Teachers will teach the entire Second Step curriculum.

- Teachers and students will engage in meaningful and relevant proactive and reactive restorative circles regularly.
- Positive messages will be displayed throughout the school.
- Staff on Recess duty will actively monitor student conversations.
- School Staff will address bullying, hate speech and mean moments, and respond professionally and appropriately.
- Staff will practice and utilize what they have learned from “Speak Up at School” tool and trainings to respond to and teach ways to respond to prejudice, bias, and stereotypes.

**Target 3 Evidence:**

- On the end of year student survey, 75% or more of students in grades 3-5 will strongly agree or agree that students at HES treat each other with respect.