



HES School Improvement Plan 2019-2021

Vision

The Huntingtown Elementary community embraces relationships by providing a caring and safe environment, where a foundation for rigorous and relevant learning is established through collaboration, communication and technology.

Mission

We will develop meaningful and positive relationships through social-emotional learning in order to create a caring and safe environment guided by our innovative PBIS initiatives.

We will promote a collaborative and rigorous learning environment through standards aligned instruction where students and staff are highly engaged in relevant, meaningful, and strategic instruction.

We will prepare life-long learners by developing skills for the 21st century to include communication, collaboration, creativity, and critical thinking.

We will provide opportunities for students to participate in rich digital media experiences through technology and the Internet to prepare them for a globally competitive future.

Core Values

Diversity, Equity, and Tolerance
Excellence
Inclusion & Unity
Resilience
Respectful Relationships
Responsibility
Rigorous & Relevant Instruction

Goals

RIGOR FOR ALL

GOAL	HOW WILL WE ACHIEVE OUR GOAL?
<p>There will no more than a 10 % gap between the ALL student group and the SWD, Multi-Race, African American and FARMS student groups in ELA and Math as measured by pre-determined assessments.</p>	<ul style="list-style-type: none"> • Teachers will create targeted small groups of students based on analyzing formative assessment data. • Teachers will utilize Learning Focused Framework from Books 1 and 2 to write lessons in at least one content area. • ELA teachers will implement new learning from Kathy Bumgardner professional development in their classrooms and instructional practices. • Administration will provide MSDE credit staff who wish to complete an Action Research project to research and present best practices for teaching ELA and Math to under-represented students. • HES will continue to partner with MCIE to build capacity by increasing inclusive practices, UDL, specialized instruction and service delivery in the general education setting. • Teachers will use data and reports from MAP assessments to measure student growth and to identify and teach standards that students have not yet mastered. • Teachers will utilize PLC and Collaborative Planning time to plan for ALL students including those who need a high level of support. • Grade levels teachers will provide enrichment or remediation/intervention to homogeneous groups based on student data during regularly scheduled Flex Time. • Grade level teams will write Smart Goals to address the overall goal of reducing achievement gaps. <p><i>Resources: Learning Focused Books 1 and 2, Courageous Conversations about Race, Closing the Attitude Gap, Framework for Understanding Poverty, Emotional Poverty, UDL Now, Universal Design Daily, Common Core Companion Books for ELA and Math, Math in Practice</i></p>

RELEVANCE

GOAL	HOW WILL WE ACHIEVE OUR GOAL?
<p>90% of students in grades 3, 4 and 5 will achieve their quarterly individual ELA and Math growth goals.</p>	<ul style="list-style-type: none"> • HES teachers will ensure that assessment, instruction and curriculum are aligned with the Maryland State College and Career Readiness Standards. • Teachers will create lessons that are engaging, require critical thinking and relevant to student interests. • Using a balanced approach, teachers will redefine instruction using technology. • Teachers will engage students by incorporating collaboration and the principles of UDL into their Learning Focused lesson plans. • Teachers will schedule individual academic conferences with their students at least quarterly. • At any given time, students should be able to communicate what they are learning, why they are learning it and how it will help them. • Administration and teachers will walkthrough classrooms to promote affirmation, reflection and growth. • Teachers will ensure that lessons are engaging and relevant to students. <p><i>Resources: Digital Readworks, Schoology, Comprehension Toolkit, StoryWorks, Discovery Education, Book Flix, Wixie, Scholastic News, DynaMath, Let's Find Out</i></p>

RELATIONSHIPS

GOAL	HOW WILL WE ACHIEVE OUR GOAL?
<p>HES Student Survey question "Students at my school treat each other with respect." will increase to no less than 75% for (currently 56.5) Strongly Agree and Agree combined.</p>	<ul style="list-style-type: none"> • Teachers will teach the entire Second Step curriculum. • Teachers and students will engage in meaningful and relevant proactive and reactive restorative circles regularly. • Positive messages will be displayed throughout the school. • Staff on Recess duty will actively monitor student conversations. • School Staff will address bullying, hate speech and mean moments, and respond professionally and appropriately. • Staff will practice and utilize what they have learned from "Speak Up at School" tool and trainings to respond to and teach ways to respond to prejudice, bias, and stereotypes. <p><i>Resources: Second Step, Teaching Tolerance, Speak Up at School, DoJo, Restorative Practice</i></p>