



# HUNTINGTOWN HERALD

## Huntingtown Elementary

### Quarter 1 Newsletter

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### Mark Your Calendar

October 2:	Dr. Recess visits HES
October 2-12:	Relay for Life Yankee Candle
October 4:	<b>Fall Pictures</b>
October 5:	Kindergarten and Grade 5 Panoramic Pictures
October 12:	FSO Board Meeting @ 3:45pm (staff lounge)
October 17:	<b>Flu Clinic</b>
October 18:	2-hour early dismissal
October 19:	<b>School Closed</b> for Students - Staff Development
October 23-31:	Red Ribbon Week
October 26:	HES Harvest Activities Grades K-5 & All-Star Soccer Game @ 1:45pm <b>FSO Trunk or Treat 6:00pm @ HES (Gym and Café)</b>
November 5:	2-hour early dismissal
November 6:	<b>School Closed - Election Day</b>
November 12:	<b>School Closed - Parent Conferences</b>
November 12-16:	American Education Week/AG LAB
November 16:	Career Day
November 20:	VIP Day Grades K-5 (See flyer for details)
November 21-23:	<b>School Closed (Thanksgiving Recess)</b>
November 27:	Muffins with Mom - 8-8:30am (Last Names A-F)
November 28:	Muffins with Mom - 8-8:30am (Last Names G-O)
November 29:	Muffins with Mom - 8-8:30am (Last Names P-Z)



# Message from the Family School Organization President

Hello Heron Families!

I hope your children are having a wonderful start to the 2018-19 school year by getting to know their teachers and settling into their classrooms. With all the amazing teachers and staff that we have here at HES, I am sure the transition from relaxing summer days to the busy school day has been smooth.

It was wonderful seeing so many of you at the Boosterthon Fun Run! I hope you enjoyed cheering on all our kiddos. Thanks to you, we were amazingly successful this year! We exceeded our goal of \$20,000 and are well on our way to some new playground equipment. A huge thank you to all of those who were able to volunteer their time to help the Fun Run run smoothly!

I would like to send a special thank you to the HES FUN RUN t-shirt sponsors: **Sleepy Hollow, Calvert Soccer Association, Robert A. Riffe @ Edward Jones, Bowen's Grocery, Dr. Sheldon Seidel, Chesapeake Grille & Deli, Lord Calvert Bowling Center, Mathnasium, Hatcher Supply and Greenshoe Landscaping.** Thanks to all their generous donations, every HES student received a custom designed HES FUN RUN t-shirt!

I'd also like to thank all the local businesses that donated to our Fun Run!

*JDR Septic Services, Massabni Insurance & Financial, Allcars, Marshall Matthews Contractors, Jarboe Mechanical, Arundel Pool & Spa, L&A Mechanical, Moonco Painting, NM Commercial Real Estate Services, Vaskey Water Consulting and Crystal Clean*

**Enrichment update:** Destination Imagination will be starting soon. Please be sure to check your child's Tuesday folder for more information about this program.

**Save the date:** Friday October 26- Trunk or Treat

Please join us on Friday, October 12<sup>th</sup> @ 3:45 in the staff lounge for our monthly board meeting. We would love to hear any ideas that you may have to make this our best year yet!

All the best,

Becca Willard

HES FSO President



## from Principal's Desk



Dear Huntingtown Elementary School Families,

We are off to a great start to this school year. It is so nice having children and teachers back in the building! It is truly wonderful coming to school each day, HES is certainly a great place to be.

Our state test scores (PARCC) were released at the end of August and I am proud to share with you that we had gains in all areas and some were quite significant! Huntingtown Elementary scored above the State and County averages in both Reading and Math in grades 3, 4, and 5. Overall, 69.7% of our students were proficient in Math and 61.3% of our students were proficient in Reading. When compared to other CCPS schools, HES ranked 3<sup>rd</sup> in Math and 4<sup>th</sup> in Reading.

Taking state assessments is not much fun for students and we recognize that. However, they work so hard all year reading, writing, and problem solving as they learn their grade level standards. To show our appreciation to our 2017-2018 3<sup>rd</sup>-5<sup>th</sup> graders, we paid their admission to the Chesapeake Water Park on Sunday, September 2<sup>nd</sup>. It was a very fun day and it was such a joy seeing the kids have so much fun at the water park.

Toward the end of last school year, you were asked to complete a survey about our school. While the results were extremely positive overall, there are a few areas where we may need to grow. One area is "teachers communicate with families about school progress regularly". Please remember that teachers put grades into HAC within two weeks of assignments and your child's grades are available to you 24 hours a day, 7 days a week. You can even set up your account to receive notifications if your child falls below a score that you determine. In addition, you receive either an interim or a report card about every four weeks. All of our families are different and want different things from us. Please feel free to contact your child's teacher to let them know what additional feedback you would like to receive.

Another area in the survey that is perceived to be an issue by some is student behavior. Let me start by stating that students come to school with many different life experiences and abilities. Some students love to come to school, other students come to school to be loved and some students don't like school at all! We open our doors every day to all students and we do our very best to teach, model, coach, mentor, shape, nurture, feed, and love them all. Despite our efforts, some students demonstrate negative behaviors...some more than others. When negative behaviors occur, the teachers and administrators work together to address the behavior. We find out all of the details leading up to the event and talk through the problem. We then come up with a plan to address the problem and determine next steps. Finally, we communicate everything to the parents. Each disciplinary issue brought to the attention of administration is investigated and responded to in accordance with CCPS Code of Student Conduct. Unfortunately, sometimes repeated negative behaviors occur. When this happens, typically a

greater and more severe intervention is put into place to intervene, support students, and teach desired and expected behavior. Please keep in mind that disciplinary actions are confidential and are not shared with others which may seem like negative behaviors are not addressed. Last year, there were 93 Office Discipline Referrals and 13 Bus Discipline Referrals.

Now that I have shared what happens with discipline, I would like to share what we're doing to be more proactive. This year, there will be another layer of emphasis and support placed on Social Emotional Learning. We have purchased a research-based program called Second Step that every teacher will use to teach social emotional skills to our students from Pre-K through fifth grade. This program contains up to 25 lessons and covers self-awareness, social awareness, responsible decision making, self-management, and relationship skills.

In addition, we have developed school-wide, grade-level, and classroom routines and procedures and expectations for all staff and students. The first month of school, a strong emphasis has been placed on teaching, modeling, explaining, practicing, and providing feedback on these routines and procedures. It is our hope that the combination of Second Step and establishing and implementing consistent routines and procedures will significantly improve student-to-student interactions and behavior as well as academic performance.

As I conclude, I would like to take a moment to welcome all of our new families to HES and to thank everyone who was able to attend our Greet Your Seat, Open House, Back to School Barbeque, and/or Fear the Heron Fun Run. It was very nice meeting you and seeing you here at the school. If you have any questions, concerns, suggestions, or feedback, please do not hesitate to contact me. I'd love to hear from you.

Take care,

Mr. Fulton



Dear Families,

Nearly a month into the school year we are well into the swing of things! Your children have been walking through our doors with smiles, polite greetings and great enthusiasm! We're certainly off to a great start building positive relationships and connections.

One of the things I have most enjoyed since my return to HES, is walking through your child's classroom to peek in on their learning! Students have been participating in engaging lessons across content areas and resource classes using technology, working in groups, conducting experiments and investigations. Students in all grade levels can tell me what they're learning, why they're learning it and why it's important. They really enjoy sharing this with Mr. Fulton and I as we walk through classrooms, so be sure to ask your child at home.

Your students have also been working hard identifying ways that they can be RESPECTFUL, RESPONSIBLE and RESILIENT in their classrooms, hallways, cafeteria, bathrooms, office, during recess and on the bus. They have demonstrated their knowledge and ideas in these areas by posting their commitment to our school rules around the building directly onto our PBIS Behavior Matrix posters.

In their classrooms, they have been working with their teachers to develop routines and procedures to maintain an optimal environment for learning and safety. Your students should be able share with you, not only expectations around the building, but also classroom procedures for arrival, dismissal, homework, managing their individual and classroom materials, turning in assignments and working cooperatively. These are just a few of the procedures your child has been learning about and demonstrating.

As always, we have an open-door policy and your thoughts and opinions are welcomed. Your involvement and support are valued. Please do not hesitate to contact us with any questions, comments or concerns.

Sincerely,

LaNisha Robinson  
Assistant Principal



Pre-K is off to a great start and we have a lot of exciting learning planned for this quarter! We hope that you will share in our joy for growing young minds by helping your child to learn at home as well. We would like to say a very special thank you to all parents who have provided school supplies, helped with the fun run, read to our class, and most importantly, we truly appreciate you being involved with your children. We are so proud of your children for all of their great work so far. They are really settling into their new routines and enjoying school!

#### Core Curriculum:

In our social and emotional development area, we have begun our focus on skills for listening and we will continue to learn empathy and emotion management skills. Students practice these skills daily in their interactions with others and during center time.

Our reading workshop is the portion of our day that focuses on concepts of print, oral language development, and language comprehension. We kicked off the year and will continue to work on building a learning community. Also, during reading workshop, we will cover a unit on "Super Me" and study nursery rhymes, poems, jingles, and print concepts. Students will also begin to develop phonological awareness, be introduced to the alphabet, and work on pre-pencil and pre-paper handwriting skills. Environmental print is heavily incorporated throughout our classroom. Writing is also modeled and shared through the daily message, as is the calendar and linear calendar. Integrated literacy also focuses upon relational concept development. This quarter, we will cover the concepts of first/last, beginning/middle/end, same/different, apart/together, big/little, open/closed, and top/bottom.

We're also off to a great start in Math! So far, we have worked on matching and sorting objects. Next, we will work on counting through questioning, matching numerals with objects, arranging and counting objects, counting one more, and counting in general. Please practice counting at home with different objects.

#### Home Support:

We love for parents to help their children learn at home. Please help your child to work with their proper crayon/pencil grip, how to hold scissors, and allow your child to practice cutting with safety scissors (with adult supervision). One excellent way for children to learn letters is through environmental print. Please point out the letters of different printed words in your surroundings. For example, if you are driving past a restaurant, you can point out the name of the restaurant and talk about the letters in the name. We will also be sending home a calendar of activity options for you and your child to work on together. This will be optional but is highly encouraged and will be collected at the end of each month for a prize! Please also read to your child daily and check our ClassDojo for the latest information. One major focus this quarter is how to be a kind friend and how to properly socialize with others, while expressing emotions correctly. We appreciate your support in talking with your child about this.

#### Friendly Reminders:

October 4 is picture day!

October 16 will be a special day for our class! Jackie Gray from the University of Maryland Extension Food Supplemental Nutrition Education (FSNE) program will be here to do a nutritional lesson with our class, which will include a tasting of healthy foods.



### **Integrated Literacy:**

- We will be working to learn to recognize and identify letters, learn about letter sounds and sequence letters. We will be using such things as alphabet books, manipulatives and songs to help us with this.
- We will be taking several weeks to launch reading workshop routines and procedures.
- We will introduce and learn routines for our writer's notebook and our writing folders.
- We will use a program called 95% to teach phonemic awareness skills.
- We will be using the 'Handwriting Without Tears' program to teach proper formation of upper- and lower-case letters.
- Oral language development will focus on the following vocabulary: first, last, beginning, middle, end, top, front, back, bottom, big, little, up, down, in, out, on, off, slow, fast, above, below, before, after

### **Math:**

- We will work with quantities 0-5. We will be writing, counting and comparing numbers within this range. We will also learn to count by ones to 31 or higher if able.

### **Science:**

- We will learn about physical properties and how the sun warms the earth.

### **Social Studies:**

- We will learn about the routines and procedures of our day as we continue to build up our classroom community.
- We will study a reading/ social studies theme titled 'Caring And Sharing'.
- We will study a CCPS health unit titled 'Conflict Resolution'.

**Field Trip-** We are planning a trip to Spider Hall Farm in October. We will share more information about this as it becomes available.

Please review the **HES 3R's, (Respect, Responsibility, Resilience)**, with your child at home.



It's hard to believe that we are halfway through our first marking period here in first grade. We are enjoying getting to know all our wonderful students. Here are some updates from the first grade team.

As you know by now, we have a first grade website. Check it frequently to stay up to date with first grade focuses. If you have any questions about our website, please contact Mrs. Perry.

Our first field trip is Oct. 17 to Watkins Park. Field trip permission slips went home. Any interested chaperones **MUST RENEW** their status in Keep N Track. Please remember, we cannot take other family members (siblings, etc...) with us on field trips.

#### Curriculum Updates:

We are excited to have so many avid learners here in first grade! Currently, we are working on our reading/writing launch units in ELA. We are currently launching the school year off with our interactive reading response journals, elements of fiction/non-fiction, our writing journals, and what reading/writing workshop is. First quarter spelling units include: reading/writing short vowels (a, e, i, o, u) in vowel-consonant and consonant-vowel-consonant words, -am, -an, and -all words, words with the suffix -s and -es, and words with initial blends (cl-, bl-, fl-, gl-, pl-, sc-, sl-, sk-, cr-, fr-, etc...). All students should have a list of all first quarter spelling patterns and heart words (HFW words) glued in their Homework Journal.

In math, we are tackling number sense along with our math modules. Please be sure to play the games/activities being sent home each Tuesday in our math bags! A bit of practice each day goes a long way! Remember, each child has a paid subscription to DreamBox math. Weekend homework (Friday - Monday) should be to find at least two 15-minute sessions to access DreamBox and continue working through DreamBox modules. Please monitor your child's use at home to ensure that they are NOT counting time spent in the DreamBox arcade towards their two 15-minute sessions.

In science we are learning all about germs. In social studies, we are learning all about being part of a community.

If you have any questions or concerns, we suggest contacting your child's teacher to schedule a conference. Our official conference day is in November, but we are always happy to meet with parents sooner!

Take care,  
Mrs. Perry, Mrs. Huffman, Mrs. Bennett, and Mrs. Grenis

# 2<sup>nd</sup> GRADE

Our second graders are off to a strong start with learning our curriculum. In the 1<sup>st</sup> marking period we will be covering some very exciting content. Some of the curriculum planned include:

- Establishing a Reading and Writing Community using mentor text to model what good readers do and as models of published authors.
- Reading and Writing stamina.
- Building our listening, speaking and social emotional skills through Class Meetings.
- Reading and writing one syllable, short vowel words.
- Investigating the History of Earth and how scientist know what life on Earth was like long ago.
- Determining if a set of objects is odd or even and using mental addition and subtraction strategies to add and subtract single digit numbers within 20.
- Review of print.
- Communities - local and worldwide.

Please encourage your child's nightly reading. Their love of reading really shows!

# 3rd Grade

Third grade readers and writers have been working on establishing a productive reading and writing community within their classrooms. They have been learning routines and procedures, organizations, and guidelines. Our readers learned how to pick a "good fit book" and distinguishing between literary and informational texts, as well as the genres. Our writers have been practicing their writing "stamina", what to do if they feel "stuck", and developing seeds for future writing ideas. We all enjoyed seeing all of the personally decorated writing journals.

Our mathematicians are enjoying the new 10- minute daily numeracy activities. These activities include estimation, number talks, contemplating and calculating, decide and defend, open # line, and their favorite "SPLAT!". In the first module, our mathematicians will be interpreting and creating graphs, rounding numbers, and adding and subtracting to 100.

Third graders have also been discussing self-image, goal setting, good decision making, and assertive communication and recognizing appropriate situations for using assertive communication.

They have also identified their support systems, and been learning about cooperation and friendship. Students have been developing assertive responses to bullying behavior as well as identifying ways to help someone who is being bullied.

Third grade scientists will be exploring "Sound" in science and music. They will be discovering the difference between volume and pitch and will be making a musical instrument as a culminating project!

# 4<sup>th</sup> GRADE

We have had an incredible first few weeks of school. Students are working hard and getting accustomed to our routines and procedures. Please continue to help them remember to practice their math facts and read daily, as well as complete their homework. Thank you!

## Math

Students spent the first few weeks learning about what makes a good mathematician, and how we will use the mathematical practices to explore math in our classrooms. We also took the diagnostic math fact fluency assessments, to identify where each student's needs are, so that we can move them forward from their individual starting points. Please see their homework/parent resource (BLUE) folders for specific information about your child's fact fluency level. It is important to practice these strategies daily so they can be successful in mastering the facts, as they will be needed in our many skills and concepts to be learned throughout the year.

Concepts we will explore this marking period include a study of **factors** and **multiples**, and being able to identify numbers as **prime** or **composite**, as well as **even** or **odd**. In place value study, we will read, write and compare multi-digit whole numbers and learn to **round** whole numbers by any place. We will also practice adding and subtracting larger numbers using our knowledge of place value. Students will also learn the algorithm to add and subtract greater numbers. All concepts will be used as we solve word problems, interpreting verbal statements into equations, and interpreting answers. Check out our **CLOSE READING** strategy for math word problems, also found in the BLUE folder.

## Reading/ Language Arts

Fourth grade students will work on: spelling, morphology, vocabulary, comprehension, close reading and writing strategies.

During the 1st part of September the 4th grade students will spend time building a reading and writing community. The writing component will focus on the Writing Process: pre-writing, draft, responding, editing, revising, and final copy. Our first units in writing will be building our writing community. Our second unit is poetry.

## **Science**

The first couple weeks of school we focused on how to be a great scientist, learning about science safety as well as, the science and engineering practices, and how scientists are constantly thinking about our changing world to make it better. We used this knowledge and skill set to "Save Fred", our gummy worm from drowning. This hands-on, collaborative activity was a great way to get our scientists using their science and engineering practices.

Our first unit, Adaptations, students will learn about how animals have adapted to their environment over the years. Students have been given the task to answer to the Mayor of Baltimore in regards to a group of organisms that have been accidentally dropped off on a deserted island, on their way to an Australian Zoo. As scientists, students will become experts of an organism that was within the group of lost animals, in order to determine the organism's chance of survival on the deserted island. Groups of scientists (students) will collaborate to create a presentation for the Mayor to inform him about the chances of survival for their chosen organism. Throughout the research and activity, students will learn the basic needs of all living things, the importance of adaptation, the workings of an ecosystem, food chains and food webs, and the many biomes around the world.

Next, we will be moving into the unit, Fossils! Our fossils unit always prove to be very exciting! We will learn about how Calvert County was once under water, what fossils can tell us about the past, and Megalodon, the 50 foot plus shark of the Miocene era that roamed these waters!

## **Social Studies**

In social studies, we are learning about one room school houses, and education during the late 1800s and early 1900s. We are comparing and contrasting schools of then to our schools today. Students will use what we learn through our readings and video resources in the classroom, with the information learned during our field trip to discuss the differences and similarities between education in Calvert County, then and now. Our first unit looks at our student's roles in the learning community.

# 5th Grade

Math topics for the first marking period:

**How do mathematicians ...**

- understand and explain the value of digits?
- read, write, and compare decimals in a variety of ways?
- round decimals to any place?
- classify two-dimensional figures based on their properties?
- graph and interpret points on a coordinate plane?

Please try to encourage students to work on Dreambox at home each week. It is a great way for students to work on individualized skills. Students can access Dreambox through their Clever login. Also, it is always helpful for students to brush up on their multiplication and division facts.

**Science Topics** for the first marking period include:

- How do oysters benefit the Chesapeake Bay ecosystem?
- How can people affect the oyster population?
- What environmental conditions are needed for oysters to thrive?

**Fishing Creek field trip: 10/22- Wood/Clime 10/23-Cianciolo/Lohr Time: 9:15-1:45**

**More information to come**

**Social studies** topics include:

- How do people make a positive difference in their community?
- Identify social skills necessary for working in a cooperative group
- Geography and culture of the Powhatan Native Americans

**Reading**

How does reading workshop create a community of readers and thinker?

- Establish routines and procedures that support a community of readers
- Build an environment to think about, read, discuss, and celebrate books and authors
- Develop productive habits of life long readers
- Learn how to engage and actively participate in book clubs

Spelling/Phonics Concepts: vowels together both representing sounds, adding -ion to base words, adding -able to base words

### **Written Language**

How does writing workshop strengthen and develop writers and build a writing community?

- Set up a community of writers
- Build an environment of trust and communication
- Develop and build writing stamina
- Apply spelling, grammar, and punctuation strategies daily to writing

Morphology Study: roots-geo, phon, chron

affixes-uni-, ex-, -ive



We are off to an amazing start to the school year. We were presented with a challenge from CalvArt Gallery to fill the student space on very short notice. Our students rose to the occasion.

The following students are currently displaying work at the gallery through the month of September at CalvArt Gallery, Prince Frederick Wed.-Sun. 11:00 a.m. - 5:00 p.m.

Aliyah Moser  
Carly McCarthy  
Joseph Bolino  
Hailey Kidwell  
Bryn Perry  
Brooke Dove  
Lily Payne  
Kaylee Pyka  
Leah Chiappa  
Alexa Knapp  
Kaylin Gabrielson  
Emily Dudley  
Delany Shockly  
Alyssa Despress  
Katie Doane  
Mae Devey  
Rachel Maddock  
Kaylee Jennings  
Delaney McCauley  
Kevin Beecraft  
Eli Gabrielson  
Brooke McCauley  
Garrett Lohr

And kindergartener: Grace Beardsley!



## Mr. Williams & Mrs. Swartz

Hello Huntingtown Elementary School Families! I'm Anthony Williams. This is my first year at HES and I'm excited to be teaching here with Mrs. Holly Swartz. I will be here A-E days. This is my 15th year teaching in Calvert County. My two sons Nathan and Landon are students at HES. We are so fortunate to be part of the Huntingtown Elementary School community.

During the first quarter in P.E. at HES students will be working on team building skills including communication, fair play, and collaboration. Students will participate in several team-based games and activities that will focus on teamwork, social skills, safe play, and locomotor skills. They will apply these skills the entire school year in P.E. and in their other classes. We will then move on to our catching and throwing unit. K-5 just completed the first part of their health lessons, which included nutrition and fitness. We will revisit these health topics later in the school year to reinforce these important concepts.

Safety is our number one priority in P.E. Therefore, we will continue to practice and reinforce the rules we have in place in the gym and while students are in P.E. Students are required to wear the appropriate shoes and clothing while participating in P.E. Please remind your child on their P.E. days to wear tennis shoes. If your child is going to wear a dress we encourage them to wear shorts or something similar under it while in P.E.

We have three rules in P.E. to create a safe environment.

Rule 1- Stop, Look, and Listen on the first whistle.

Rule 2- Respect; the equipment, other students, the teachers, and yourself.

Rule 3- Raise your hand and wait to be called on by the teacher to speak.

We will also be reinforcing HES's classroom, playground, hallway, and bathroom exceptions while in P.E.

Students will be graded according to the grading policy set by the Calvert County Board of Education. In P.E., process grades count as 80% of the overall grade and product grades count as 20%. Daily participation is a process grade and will be worth 5 total points daily in P.E. One point is earned for each of following;

- Safe/Fair Play
- Working to full potential
- Prepared for P.E. including shoes
- Following rules and directions
- Resiliency

Tests, quizzes, and skill assessments are considered product grades.

We look forward to working with all students and parents/guardians at HES this year in P.E. Please feel free to contact us if you have any questions, comments, or concerns.

(443)550-9360

[williamsan@calvertnet.k12.md.us](mailto:williamsan@calvertnet.k12.md.us)

Anthony Williams and Holly Swartz



## Media

Ms. Lauren Lynn, Media Specialist

**Please visit the "media" tab of the HES homepage for news and database info. Follow the HES Media Center on Twitter @1ChapterLeft to see student work and fun information!**



## Music Room News

Mrs. Jennifer Stawinski

ιπακ you, ιπακ you, thank you Parents! We are off to a spectacular start in Music Resource! I am amazed at the motivation and support I have already received concerning our new, Composer of the Month studies! All students K- 5 have received and are keeping in the music room, a booklet of 10 Composers, one for each month of the year. Students will study and listen to the composer's life and music in class, as well as be rewarded for any at home studies they decide to do. For example: If your child listens to 20 minutes of music written by Antonio Vivaldi (our September Composer), he or she can receive 3 stars for their Composer Booklet. Every 3 stars equals a trip to my treasure chest which has school supplies, candy and occasionally small toys/fun things. Parents have been sending in positive notes, Dojos or handwritten, telling me that they are also enjoying the voluntary homework of listening to classical music- so glad! I have enough 'treasures' in my treasure box for the next few weeks, but would graciously accept any donations of gently used small toys, extra school supplies and candy such as Dum Dums or Smarties, if you so desire?

Here is the list of Composers for the year: September- Antonio Vivaldi, October-Igor Stravinsky, November-Cristi Cary Miller (still alive and willing to answer a video of students' questions via a video as well!), December-Wolfgang Amadeus Mozart, January- Johann Sebastian Bach, February- Duke Ellington, March-Aaron Copland, April-Joannes Brahms, May-Frederic Chopin, and June- Michael Giacchino (Also still alive; waiting to hear back from him if he will answer our video interview???)

All music classes will have a health lesson in this first quarter:

**Kindergarten** will explore the differences between home and school rules

**Grade 1** will talk about Stranger Danger versus Trusted Strangers and hear a book about the same, using the Berenstain Bears book.

**Grade 2** will explore the difference between Tattling and Important Telling,

**Grade 3-** What are the differences between safe risks and unhealthy or dangerous risks?

**Grade 4** Will be talking about and then designing a Fire Safety Plan for your homes. I hope that they spark healthy conversations and practices for your entire family!

**Grade 5** Will be listing possible risks and consequences. We will share true stories of close calls and discuss the practice of always thinking about outcomes before proceeding with their actions.

Following our Health Lessons, all music classes will begin to build on their own repertoire of songs, focusing on healthy posture, habits of singing, ear training and music dictation. The 4th and 5th Grade Students will begin playing on their Recorders in this quarter. (Last year was not great for recorders as we started in January and had many interruptions, thus we are starting earlier). Grade 3 will also receive Recorder order forms in this marking period. Please check Tuesday folders for this information.

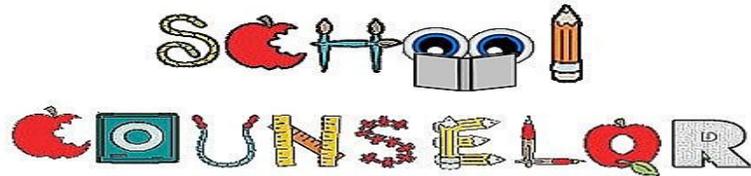
Grades K-1 and 2 will focus mainly on using our voices correctly, musical literacy through visuals and puppets, musical games that promote singing, and simple instrumental accompaniments to our new songs.

Chorus has already started to meet in three ways; Free Chorus Club on Tuesday mornings throughout the year, 8:00-8:45 in the music room, Flex Chorus Rehearsals on D Days only, and then Chorus PLC's which have not yet occurred for the upper grades. Honors Chorus will begin in the middle October and end on November 20. I am busy choosing our top 13 singers from HES Fifth Grade for this endeavor. Go Herons!

Please mark your calendars for the following 2 concerts at Huntingtown High School:

**December 18, 6:30 p.m. Annual Winter Concert**

**May 6, 6:30 p.m. Annual Spring Concert**



**Mrs. Kristin Finegan**

## **Counselor's Corner**

My name is Kristin Finegan and I am so excited to join HES this school year! For the past four years I have been the school counselor at Mutual Elementary and look forward to starting my next chapter at Huntingtown. Prior to working in Calvert County, I worked closely with special education students in Howard County for two years. I also earned a B.S. in Human Development and Family Studies with a Minor in Psychology and a M.Ed. in Elementary School Counseling at Penn State. During this time, I was able to complete my internship at Centre Hall Elementary in the Penns Valley Area School District. Since then I have developed a cohesive guidance program for students that includes:

- Individual counseling
- Small group counseling (lunch bunches)
- Classroom guidance
- School-wide activities
  - Career Day
  - Red Ribbon Week
  - Random Acts of Kindness Week
  - Unity Day
- Anti-bullying groups
- Social-Emotional Learning (SEL) Initiatives

## **How Can Students Meet with Me?**

Parents, staff, and even students themselves can request that I speak with a child about a variety of social/emotional, behavioral, and academic reasons. Our staff is very flexible and understanding and allow students to visit my office when appropriate during the school day. My office is also easy for students to find since it is in the main office right by the front door! If I am not in my office when a student comes to talk, I remind them to leave me a note; that way I know they stopped by and can talk to them later.

## **Contact Information**

If you would like to contact me with any comments, questions, or concerns I can be reached via:

phone: 443-550-9357 OR email: [finegank@calvertnet.k12.md.us](mailto:finegank@calvertnet.k12.md.us)

Can't wait to make this a great school year!

Kristin Finegan

## \*\*\*STAY INFORMED\*\*\*

- ◆ Update your phone and e-mail information in HAC (Home Access Center) We send weekly e-mails!
- ◆ New HES Students will receive notification in the mail, check your mailbox!
- ◆ Our website: <http://hesweb.calvertnet.k12.md.us>
- ◆ Visit our PTA website at <http://hes.my-pta.org/>
- ◆ Follow us on Twitter: HtownESCCPS
- ◆ Follow us on Facebook: Huntingtown Elementary Parent Network
- ◆ Download the CCPS App for iPhone or Android Devices



## \*\*\*SUPPORT OUR SCHOOL\*\*\*

Each year we strive to earn most of the funds needed to support our students from **FREE MONEY** programs!!! The more participation we have, the more **FREE MONEY** HES gets!!! We all shop, so why not make your shopping habits support your child's school??

- ✓ Please send in your used ink cartridges to help us earn FREE MONEY!!!



- ✓ All **Office Depot** purchases for "Back to School" and throughout the year can also benefit us! Simply tell the cashier you'd like to support HES!



- ✓ Register **Giant Cards!** While you use your cards to save money for you, did you know that Giant will DONATE FREE MONEY to HES if you designate your support of HES?? Ask at the courtesy desk or go online to register. It's fast & easy! Last year, HES received over \$6,700 back from Giant!



- ✓ **Box Tops** for Education Redemption! It doesn't get any easier than buying groceries and then clipping the box tops off of participating products. Send them in and help HES earn FREE MONEY. We earn roughly \$1,100 per year!!!



- ✓ **Shop smile.amazon.com!** If you want to support the school while doing your online shopping, be sure to add "Huntingtown Elementary School Family and School Organization" to your **smile.amazon.com** account!



## **CCPS Nondiscrimination Statement**

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Director of Student Services  
Director of Human Resources  
443-550-8000

For further information on notice of non-discrimination, visit the Office of Civil Rights Complaint Assessment System at: <http://ocrcas.ed.gov> or call 1-800-421-3481.

### **Anti-sexual, Anti-racial and Anti-disability Harassment Statement**

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment.

Students, parents and community members may report allegations of harassment to:

Ms. Kimberly Roof  
Director of Student Services  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Ms. Laveeta Hutchins  
Director of Human Resources  
Calvert County Public Schools  
1305 Dares Beach Road  
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office of Civil Rights Complaint Assessment System at: <http://ocrcas.ed.gov> or call 1-800-421-3481.