



HOME OF THE HERONS

HUNTINGTOWN HERALD

Huntingtown Elementary

Quarter 2 Newsletter

Volume: 10

<http://hesweb.calvernet.k12.md.us>

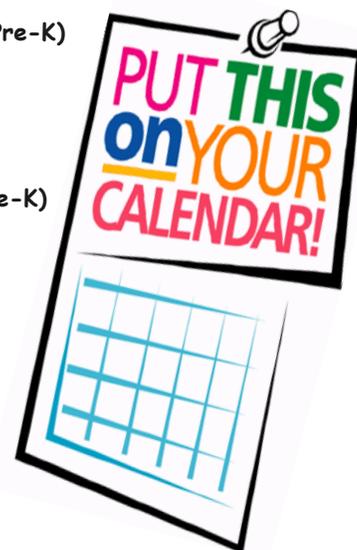
Date: December 2018

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Mark Your Calendar

- December 12: Donuts with Dad 8-8:30am (Last names A-F)
- December 13: Donuts with Dad 8-8:30am (Last names G-O)
- December 14: Donuts with Dad 8-8:30am (Last names P-Z)
- December 13-15: Holiday Book Fair!
- December 17-20: Winter Holiday Activities (look for communication from teachers and room parents)
- December 18: Winter Choral & Instrumental Concert, 6:30p.m. HHS
- December 21: Sing-a-long (Daytime) GYM; 2-hour Early Dismissal (No p.m. Pre-K)
- December 24-31: School Closed - Winter Recess
- January 1: Happy New Year! - School Closed
- January 2: School Reopens
- January 8: Technology School Mall fundraiser
- January 18: End of 2nd Marking Period; 2-hour Early Dismissal (No p.m. Pre-K)
- January 21: School Closed - Martin Luther King, Jr. Day
- January 28: 2nd Quarter Report Cards Available
- February 7: 2- hour DELAYED Opening (No a.m. Pre-K)
- February 8: FSO - Formal Family Valentine's Dance



Message from the Family School Organization President

Hello Heron Families!

It's hard to believe that it is already the Holiday Season and the beginning of the second quarter of the school year! Boy, has time flown by! I hope that your children are all settled in at HES and enjoying their school year. During this season of Thanksgiving, I would like to give a special thanks to all our amazing PTA members and the members of the executive board. We are so blessed to have such a dedicated, caring and generous community who sacrifice their time to ensure the educational success of our children!

A huge thanks to all of you who supported this year's Boosterthon Fun Run. Thanks to your generosity, we exceeded our goal and raised over \$20,000! With all the funds raised, PTA is able to support STEAM and enrichment programs at school, such as Destination Imagination, Ag Lab, The Wizard of Oz Licensing Kit, numerous online subscriptions, STEM assemblies and Scholastic Readers for every classroom, as well as Teacher grants.

We are so thankful for all those who were able to come and enjoy our Trunk or Treat! A big shout out to all of those who gave their time and/or donated candy to help make the event a huge success!

PTA will be having a Holiday Book Fair, December 13-15! This will be a great opportunity to get those last-minute gifts and stocking stuffers! I hope to see many of you there!

I hope each and every one of you have a safe and wonderful holiday season!

All the Best,
Becca Willard
HES PTA President



from Principal's Desk



Dear Huntingtown Elementary Families,

It is so hard to believe that we are half way through the second marking period. Interims are now live, so you can see how your child is doing academically. Please take some time to visit HAC (Home Access Center) if you have not done so already. If you have questions about your child's academic performance, please contact your child's teacher. There must be a partnership between the school and the family in order for students to thrive and be successful.

If you have not yet done so, please take a look at Huntingtown Elementary School's report card, created by Maryland State Department of Education. I sent out a letter about this last week along with this link <http://reportcard.msde.maryland.gov/> to check it out online. The staff at HES have been working so hard over the past few years learning how to unpack and analyze the Maryland College and Career Readiness Standards so that they can better teach them to our students. In addition, teachers are always adding teaching strategies to their tool box. When analyzing our report card, you may notice that HES earned many points for student growth. This is a direct result of all of the hard work our teachers have been putting into learning and teaching the standards. This year, we are learning about research and evidence-based teaching strategies that are highly effective to use in the classroom. We are also focusing on how we can remove learning barriers that are preventing our student groups from achieving at the same level as their peers. This work is very challenging, but we are working toward closing these gaps each and every day.

You may also see that attendance is part of HES's report card. Chronic absenteeism is defined as being absent for 10% or more of the school year. That means that any student who is absent for 18 or more days is considered chronically absent, no matter if the absences are legal or illegal, approved or not approved. Attending school regularly is very important for many reasons, so please, as parents, do your very best to send your child to school when they are not ill. Please also avoid taking extended weekend trips and family vacations during the school

year. Making up school work could never compare to the experience missed in the classroom and we all know that it is stressful on our students to make up missed assignments.

It seems like we just started this school year and here it is December already. I hope that you and your family have felt welcomed at HES. I also hope that you have been able to attend some or all of the events like VIP day, Muffins with Mom, Donuts with Dad, Back to School Barbecue, and Trunk or Treat to name a few. It is very important that you and your family value and support our school. If at any time you have questions, concerns, recommendations, or complements, please take a moment to let me know. The best way to contact me is via email at fultonb@calvertnet.k12.md.us

Take care,

Mr. Fulton



Dear Families,

It's been a very busy 1st quarter at HES! Since our last newsletter we have participated in a very successful End Hunger Food Drive, Red Ribbon Week, and American Education Week. Some of my personal favorites have been VIP day, Muffins with Mom and soon Donuts with Dad. It's so wonderful to be able to celebrate all the learning and relationship building with our school families and community. They are also great opportunities for our families to see all the hard work, feel the excitement and experience the growth of our students that we see each day!

Speaking of learning, have your children shared with you their experiences with the Ag Lab? That's our Mobile Science Laboratory that each of our classes had an opportunity to visit. They participated in rich lessons about our ecosystem and how it changes over time. Be sure to ask them!

In every classroom, teachers have been providing instruction on Social Emotional Learning using the Second Step Program. Students are learning to build a toolbox for handling a variety of situations and circumstances. Lesson competencies address Self-Awareness, Social Awareness, Responsible Decision-Making, Self-Management and Relationship Skills. Teachers utilize time set aside for class meetings, role-playing and teachable moments to teach, practice and revisit these skills. Social Emotional Learning is essential to the well-rounded development of our students and leads to increased academic performance, participation in class, positive self-talk and assertiveness.

Technology has continued to be a huge focus! This year all students in grades 3-5 have 1:1 laptop devices and students in our primary grades have 1:4 iPads for classroom use. These are actively used daily and in multiple content and resource areas. Teachers facilitate students use to learn, conduct research, read books, write narratives, complete assessments and so much more. Many of our programs and learning platforms are available on our HES homepage under Library and Online Resources. Be sure to check them out so you can keep pace with us as we develop digitally responsible citizens for a globally competitive future.

As always, my door is open. I welcome your comments, questions and feedback. Now that the holiday season is upon us, I wish you the very best one yet! May you be safe and enjoy your time with family, friends and of course, hopefully find some time to learn something new!

Sincerely,

LaNisha Robinson

Assistant Principal



In our social and emotional development area, we are working on managing different types of emotions and will progress into learning friendship skills and problem solving.

In Integrated Literacy, we are continuing our Super Me unit. Students are enjoying learning about all of the ways that they can be super friends! Through this unit, we are continuing to feature a Super Friend of the Day to help build our skills in phonics. We will also focus our reading workshop around three additional units this quarter: "I Have Feelings, So Do You," "My Five Senses", and "In the Country, In the City". We will continue to use our phonological awareness kit to learn words in noun phrases, simple sentences, and manipulation of words. In handwriting, we have already learned how to write the letters L, F, and E. We will learn how to write H, T, I, U, C, O, Q, G, and the number 1. We are also continuing to focus on environmental print as we look at and discuss the letters in our community (such as G for Giant). In our writing workshop, we are making classroom books. Lastly, our basic relational concept development terms will be outside/inside, in front/behind, up/down, all/none, hot/cold, empty/full, finished/start, and under/over.

In Math, our focus this quarter will be on working with the numbers up to 10. Please keep an eye out for the math newsletters that we will send home this quarter for more detailed information, including ways that you can help your child at home.

Home Support:

Please read our weekly newsletter and speak with your child about what we are doing in class. Our students are learning so much and you can use the newsletters to help guide your questions with your student. Please continue pointing out the letters of different printed words in your surroundings. For example, if you are driving past a restaurant, you can point out the name of the restaurant and talk about the letters in the name. You should hear your student practicing letter sounds at this point. Please also read to your child daily and continue to send us pictures of this in action so that we can feature your student on the Star Student bulletin board. Lastly, one great way for students to learn at home is through daily conversations and technology free game play (ex: go fish, board games, etc.) We hope you enjoy learning with your student as much as we do!

Friendly Reminders:

Please remember to send your student with a jacket, hat, and gloves daily.
The Pre-K Holiday Celebration is December 20.



English Language Arts:

- We will finish up our reading theme titled ‘Caring About Myself and Others’.
- We will focus on our reading theme titled ‘From Farm to Table’. This unit is one that engages students’ understanding of how we acquire products such as food, clothing and other items. Students will learn about life on a farm, vegetables and fruits, dairy products, meats and eggs, wheat and other products produced on a farm. Students will also learn about different kinds of farmers and the tools they use for their farm. Students will receive information from literary, informational, and non-print texts, as well as multimedia segments and engage in routine writing.
- We will focus on letter sounds and we will be decoding words.
- We will continue to have formal handwriting instruction for upper- and lower-case letters.
- We will practice identifying the initial phoneme in words, blend onset and rime into whole words and continue to recognize rhyming words. The onset of a word is the first sound heard and the rime is the rest of the word for example: the onset in bell is /b/ and the rime is /ell/.
- We will focus on the following concept words: part/whole, above/below, always/never, backward/forward, second/third, front/behind

Math:

- We will practice counting to 50 from any given number.
- We will work with part/whole relationships and composing and decomposing numbers up to 10.
- We will use concrete models to decompose numbers.
- We will tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.

Science:

- We will be using our reading themes to teach science activities and incorporate some cooking activities into our units. Learning about animal needs will be tied into the farm unit.

Social Studies:

- We will be learning about different types of farms.

- In January we will have a visit from Chespax. We will learn about animal habitats. We will participate in hands on activities in the outdoors while learning about the environment.



First Grade News!

We are having a great time learning in our classroom learning communities! Remember, first grade has a website where Spelling City, DreamBox, Scholastic News, and other online resources are organized. It is updated every week, so be sure to check in regularly. **You can access our website at huntingtownfirstgrade.blogspot.com (there is NO WWW at the beginning).**

This marking period we are learning all about teamwork in ELA (English Language Arts). Students are excited to practice their writing concepts in their writing journals. Spelling focuses include reading and spelling words with beginning/ending blends, sh, ch, wh & ck digraphs, voiced and unvoiced th words, three letter blends, and digraph blends. Refer to the quarterly sheet and/or our first grade website to see what skills are covered each week. Don't forget to practice your kindergarten, first, and second quarter high frequency (heart) words!

In science, we are learning all about sound and light.

In social studies we are learning map skills and landforms.

In math, we are learning about geometric shapes, part/whole relationships, counting/writing numbers up to 120, place value, composing/decomposing numbers, solving balanced equations, adding and subtracting within 20, solving unknowns in equations, and comparing lengths of objects. Please be sure to play the games/activities being sent home each Tuesday in our math bags. A bit of practice each day goes a long way in mastering mathematical concepts. Remember, each child has a paid subscription to DreamBox math. Weekend homework (Friday – Monday) should be to find at least two 15-minute sessions to access DreamBox and continue working through DreamBox modules. Please monitor your child's use at home to ensure that they are NOT counting time spent in the DreamBox arcade towards their two 15-minute sessions.

2nd GRADE

Our second graders are off to a strong start with learning our curriculum. In the 1st marking period we will be covering some very exciting content. Some of the curriculum planned include:

- Learning about the different types of folktales and each of their unique structures
- Reading and Writing stamina.
- Building our listening, speaking and social emotional skills through Class Meetings.
- Reading and writing multi-syllable words
- Investigating Earth's materials and systems as well as, how we can help to keep our Earth clean and healthy.
- Learning about shapes and how they can be categorized by their attributes (sides and angles)
- Writing How-To books (do, make, play)
- Communities – local and world-wide.

Please continue to encourage your child's nightly reading and addition/subtraction math facts practice for these are essential skills needed to be successful.

3rd Grade

Third grade readers are learning how writers use poetry to convey a message, information, thoughts, and feelings. They also have enjoyed trying their hand at writing their own poems and opinion writing. They also are distinguishing between literal and non-literal, or figurative, language.

Our readers continue to ask and answer questions, referring explicitly to the text and identifying the central message or main idea of literary and informational texts.

Third grade mathematicians are learning the relationship between multiplication and addition, and division and subtraction. They continue to practice proficiency of addition and subtraction to 1,000 and using these operations to solve word problems.

Third graders have been having some interesting discussions and discoveries looking through current and past events through cultural, civic, geographical, economical and historical lenses!

Our meteorologist will soon begin a study of the weather. What types of precipitation can we expect this winter?

4th GRADE

Math

In math we are making so much progress with our basic fact fluency. Please continue to practice daily with multiplication and division. Being fluent in these facts will help students succeed with upcoming concepts and skills.

As always, we will work on real-life application of mathematics concepts through problem solving using all four operations (addition, subtraction, multiplication and subtraction). Students will work on solving addition and subtraction of greater numbers using the standard algorithm. Our next focus will be on multiplicative comparisons (you have 3 times as many cookies as Joe and he has 6 cookies, so you have 18 cookies), multiplying greater numbers and division of greater numbers, while understanding remainders. We will be using strategies based on place value, such as area model and partial products to multiply greater numbers. Challenge your child to teach you these strategies. For division, students will be utilizing the partial quotients and area model for division.

Lastly, we will discuss different measurement concepts, such as equivalent units of time, weight and money, and relating these concepts to those of fractions. Students will also work with applying the formula for finding the area of rectangles. Please continue to work on homework daily and completing all components of the weekly homework.

Science

In the first quarter, we had a blast learning about adaptations. We also learned about how Calvert County was once under water, what fossils can tell us about the past, and Megalodon, the 50 foot plus shark of the Miocene era that roamed these waters! In January, we will be visiting Chesapeake for a fun field trip, where we can put our knowledge of fossils to the test!

This quarter, we will be learning about how our landforms here on Earth change due to wind, ice, water, and gravity. Our Earth is ever changing, and we will discuss how understanding these changes and the forces behind them help engineers and architects to build safe structures. We will use this knowledge to plan and build our own structures based on the landforms and forces of nature that may act upon them. This is always an exciting unit as students are able to enjoy hands-on learning and watch the forces right before their eyes!

ELA

Reading

Students will be reading a variety of texts and genres while focusing on the following skills with Common Core standard based instruction:

- * Referring to details and examples in a text to support our answers-What does the text say explicitly? What is the text evidence? Students will be using the text evidence to support their writing.
- * Determining the theme of a story from details in the text. Remembering that the theme is the purpose of the text or central idea and is written as a "theme statement". For example, "A person needs to

learn to trust themselves and others.”; “In order to achieve one’s goals, a person must persevere and face their fears”.

- * Determining the meaning of words and phrases as they are used in a text
- * Comparing and contrasting the point of view from which different stories are narrated.

Writing

- * Continue to work on writing poetry
- * Opinion Writing
- * Narratives
- * Grammar skills: Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons; use a comma before a coordinating conjunction in a compound sentence; use commas and quotation marks to mark direct speech.

Spelling

- * Long e (spelled ie, ei: “I before e, except after c”
- * Long e (spelled y, ey)
- * Long i (spelled i, y, igh, i_e)
- * Long o (spelled oa, ow, o_e)

Morphology

- * Root- script/scrib Prefix en
- * Root- spec Prefix: mis
- * Root- val Suffix- ist
- * Root- rupt Prefix- dis

Social Studies

Students will continue to answer the compelling question: Does where we live and how we live matter? Students will build a geographical understanding, civic engagement and historical knowledge of Native American culture. Students will gather information on where and how Native Americans lived by applying the systems model to analyze their interactions and interconnections with their natural environments. Lastly, students will compare and contrast Native Americans based on where and how they lived.

5th Grade

Math

Mathematicians will.....

- Understand concepts of volume measurement
- Multiply multi-digit whole numbers using the standard algorithm
- Divide four-digit dividends by two-digit divisors
- Evaluate expressions using parentheses, brackets, or braces

If you are looking for extra math help for your child at home, two great online resources are Dreambox and Kahn Academy. Students can log in to both programs through Clever. Also, any continued practice with math facts is always helpful.

Science

Students will explore how changes in the land during Maryland's history have impacted the Chesapeake Bay. The changes include increased farming and development in Maryland while the impacts to the bay include increased sediment and fertilizer run-off into the bay. Students will also participate in an engineering unit. During this unit students will design and test various tools and methods for cleaning up an oil spill.

Social Studies

- Analyze the culture of the Powhatan Native Americans
- Compare and contrast ways English settlers and Native Americans used the environment to meet their needs
- Analyze the interactions of the Native Americans and the Jamestown settlers

Integrated Literacy

Spelling-Adding -ion and -ible to base words,

Morphology-Roots: mit, aqua, cept, fer Prefixes: inter-, over- Suffixes: -ent, -ity,

During the month of December, students will independently read a novel for classroom book club meetings. Students had three different novels to choose from. Each novel is written using a narrative, yet poetic format, that engages our students in the reading process. After reading, students will determine the theme of the novel by analyzing characters' actions, feelings, and thoughts. Students will continue to determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Reminder- Please make sure that students have devices fully charged each day.



The artists and the art teacher at HES wish to extend a great big “Thank You” to the parents who chaperoned our field trip to the National Portrait Gallery. Our students were complimented on their excellent behavior and participation.

This trip was funded in part by the Arts Council of Calvert County and The State Arts Council.

Going into the second quarter:

Kindergarten will continue to work with tracing and cutting out shapes. They will also be learning about color theory and mixing primary colors to make all the other colors.

Grades 1 and 2 will continue to work with clay to make pretend fossils.

Grade 3 is working on Day of the The Dead masks and learning about celebrations in other cultures.

Grade 4 will be building the pages of their books which will be a compilation of small works of art.

Grade 5 will be experimenting with clay. Students will have a choice of making masks, platters, or sculptures.



Mr. Williams & Mrs. Swartz

Dear HES Families,

It has been a great start to the 2018-2019 school year in P.E. at HES. The students just finished their unit on throwing and catching. Students participated in several different games and activities that required them to apply their skills. We are now into our basketball unit. The students are practicing dribbling, passing, and shooting. Our second quarter exercises focus on muscular strength and endurance. After basketball we will be moving onto our floor hockey unit.

Please remind your students to wear tennis shoes and appropriate clothing on their assigned P.E. days. Thank you for all of your support.

Anthony Williams and Holly Swartz



Media

Ms. Lauren Lynn, Media Specialist

**Please visit the "media" tab of the HES homepage
http://hesweb.calvertnet.k12.md.us/library/online_resources
for news and database info.**

**Follow the HES Media Center on Twitter @1ChapterLeft to
see student work and fun information!**



Music Room News

Mrs. Jennifer Stawinski

Many HES Students have been preparing for our upcoming Winter Concert at Huntingtown High School on December 18, 6:30 p.m. This concert will include our HES Strings, Band, Choruses and Glee Club Members. I am still collecting \$3.00 for bus transportation over and back on 12/18/18 school day for our Dress Rehearsal. Thank you to a group of motivated students who have been coming to sing in the mornings for Muffins with Mom/ and Donuts with Dad; we have quite a few motivated musicians!

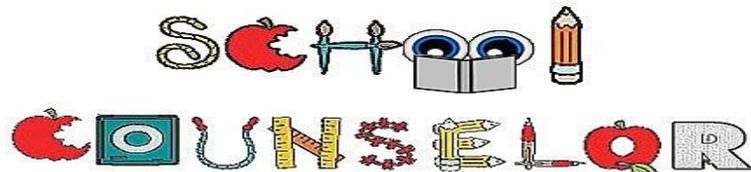
Starting in January all upper grade students will begin using their recorders. I will be sending home recorder forms for our third grade students and any 3-5 students who may be new to our school and don't own a recorder. All students in grades 3-5 will need to bring recorders to music resource from January to June in an effort to promote music literacy. (Some days we will play them for the entire music lesson/ other lessons we will use them for 3-15 minutes). Quaver music has a very cool approach to recorders that I will introduce and use in music resource classes.

We are a little 'behind' on our composers for November/December so we may be doubling up in December and January to cover Mozart and Bach. Hopefully I will post the interview with Cristi Cary Miller on either our Dojo Webpage or our HES Parent Webpage on Facebook? In December, we cover songs and traditions of Hanukkah/ Christmas/ Kwanza and Winter. In January, we will begin a unit on Jazz for all ages.

Sometime in the Spring I will again offer a morning club for Ukuleles; (I have just had too many things going on in this first half of the year to think about another morning club, sorry.) Please be 'on the lookout' for Ukulele Club, probably in the second round of Morning Clubs offered in February.

Just a reminder- Tuesdays are Free Chorus Club at 8:00 a.m.- and, yes, I take younger students who want more opportunities to sing, and Fridays are Free Glee Club, all ages, also at 8:00 a.m. We have a lot of fun! Many thanks for your continued strong support of the music programs at HES; The ARTS are ALIVE AND WELL in Calvert!

Jenny Stawinski



SCHOOL COUNSELOR

Mrs. Kristin Finegan

Career Day last month was HUGE success. Thank you to all of our presenters – our students absolutely loved everything they were able to see. And thank you to our staff, who were so flexible and willing to help with whatever needed to get done! Credit also needs to be given to our students who did a fantastic job transitioning between presenters and were so respectful to our guests. Guidance lessons for November centered around careers and it has been fascinating to learn all the amazing things our students want to be when they grow up! It would certainly make for a fun family discussion at the dinner table. 😊

For the month of December, guidance lesson topics will include personal body safety for 1st, 3rd, and 5th grades (letters were sent home at the end of November in Tuesday folders); personal space for kindergarten; tattling vs. telling for 2nd grade; and decision making for 4th grade. Our students are already equipped with many of these skills, but it's nice to have a refresher around the holidays with so much excitement going on!

As always, please feel free to contact me via email (finegank@calvertnet.k12.md.us) or phone (443-550-9357) with any questions, comments, or concerns.

I hope everyone enjoys Winter Break!

Kristin Finegan
School Counselor

* * * STAY INFORMED * * *

- ◆ Update your phone and e-mail information in HAC (Home Access Center) We send weekly e-mails!
- ◆ New HES Students will receive notification in the mail, check your mailbox!
- ◆ Our website: <http://hesweb.calvertnet.k12.md.us>

- ◆ Follow us on Twitter: HtownESCCPS



- ◆ Follow us on Facebook: Huntingtown Elementary Parent Network



- ◆ Download the CCPS App for iPhone or Android Devices



SUPPORT OUR SCHOOL

Each year we strive to earn most of the funds needed to support our students from **FREE MONEY** programs!!! The more participation we have, the more **FREE MONEY** HES gets!!! We all shop, so why not make your shopping habits support your child's school??

- ✓ Please send in your used ink cartridges to help us earn FREE MONEY!!!



- ✓ All **Office Depot** purchases for "Back to School" and throughout the year can also benefit us! Simply tell the cashier you'd like to support HES!



- ✓ Register **Giant Cards**! While you use your cards to save money for you, did you know that Giant will DONATE FREE MONEY to HES if you designate your support of HES?? Ask at the courtesy desk or go online to register. It's fast & easy! Last year, HES received over \$6,700 back from Giant!



- ✓ **Box Tops** for Education Redemption! It doesn't get any easier than buying groceries and then clipping the box tops off of participating products. Send them in and help HES earn FREE MONEY. We earn roughly \$1,100 per year!!!



- ✓ **Shop smile.amazon.com!** If you want to support the school while doing your online shopping, be sure to add "Huntingtown Elementary School Family and School Organization" to your **smile.amazon.com** account!



CCPS Nondiscrimination Statement

Calvert County Public Schools does not discriminate on the basis of race, color, religion, sex, age, ancestry or national origin, familial status, marital status, physical or mental disability, sexual orientation, gender identity and expression, or genetic information or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Director of Student Services
Director of Human Resources
443-550-8000

For further information on notice of non-discrimination, visit the Office of Civil Rights Complaint Assessment System at: <http://ocrcas.ed.gov> or call 1-800-421-3481.

Anti-sexual, Anti-racial and Anti-disability Harassment Statement

Discrimination can manifest itself in behaviors such as bullying, harassment, or intimidation of individuals.

Calvert County Public Schools does not tolerate any form of harassment including, but not limited to, sexual, racial, or disability. Any individual (student, employee, or community member) who believes that he or she has been subjected to any form of harassment is encouraged to report the allegation of harassment.

Students, parents and community members may report allegations of harassment to:

Ms. Kimberly Roof
Director of Student Services
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Employees may report allegations of harassment to:

Ms. Laveeta Hutchins
Director of Human Resources
Calvert County Public Schools
1305 Dares Beach Road
Prince Frederick, MD 20678

Calvert County Public Schools is committed to conducting a prompt investigation for any allegation of harassment. If harassment has occurred, the individual will be disciplined promptly. Disciplinary actions for students found to have engaged in any form of harassment may result in suspension or expulsion. Disciplinary actions for employees found to have engaged in any form of harassment may result in suspension or termination.

Calvert County Public Schools encourages all students, parents, employees, and community members to work together to prevent any form of harassment.

For further information on notice of non-discrimination, visit the Office of Civil Rights Complaint Assessment System at: <http://ocrcas.ed.gov> or call 1-800-421-3481.